

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2018

RETURN BY EMAIL TO:
<mailto:GT.DOE@maine.gov>

School administrative unit name: RSU 44

Name and title of person responsible for gifted and talented program:
Dr. David Murphy,
Superintendent of
Schools RSU 44

Phone number: 207-824-2185

Email address: murphyd@sad44.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

DAVID W. MURPHY, Ed.D
Superintendent Name (printed)

David W. Murphy
Superintendent Signature

Date of Initial submission to Maine DOE: 9/24/19

Date of 1st Revision to Maine DOE: 10/22/18

Date of 2nd Revision to Maine DOE: _____

Date of 3rd Revision to Maine DOE: _____

[Signature]
Superintendent Initials

Superintendent Initials

Superintendent Initials

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By: Lee Worcester

Maine DOE Approval: [Signature]

Date of Approval: 11/8/18

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an **alteration, addition, or deletion**) to any program category (Maine DOE Chapter 104.14, 1-9) **from the reported and approved Initial Application** (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website
<http://www.maine.gov/doe/gifted/programcomponents/forms/index.html>.

1. Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

 XXXX
X GE

Describe CHANGE here:

Academic program philosophy -

Arts program philosophy -

2. Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

 X GE

Describe CHANGE here:

Academic program abstract -

Arts program abstract -

3. Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

 X ANGE GE

Describe CHANGE here:

- Academics program goals, objectives, activities -

- Arts program goals, objectives, activities -

4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also, include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

ANGE

GE

Describe CHANGE here:

- General intellectual ability identification -

- Specific academic areas identification -

- Arts identification -

- Transfer students -

- Exit procedures -

- Appeals procedures -

5. Provide a description, including the name, of the staff development that takes place in order to implement the program(s).

ANGE

GE

Describe **CHANGE** here:

6. Provide a summary of the management structure including the roles and responsibilities of the professional and auxiliary staff listed below.

ANGE

GE

Describe **CHANGE** here:

Kathleen Collins, Ed.M, CAS is a certified Director of Special Education 030, Special Education Consultant 079, and Special Education Teaching Certificate K-12

A. Indicate **ALL professional staff** for the K-12 Gifted and Talented Program regardless of whether there has been a change or not.

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT
David Murphy	no	Administrator Superintendent	K-12	P/T
Kathleen Collins	no	Administrator 030, 079	K-12	P/T

B. Indicate **ALL Auxiliary Staff**: Educational Technician, regardless of whether there has been a change or not

Name of Staff	Role	690 Endorsement Yes/No	Grade level	Name and position of supervisor	Indicate Full- or Part-Time in GT

7. (a.) Indicate any changes to your **Approved Initial application** self- evaluation process.

CHANGE

GE

Describe CHANGE here:

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. *(Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)*

GT programming was provided in 2017-2018 in accordance with local GT policy and State guidelines to students in Grades K-8 and 9-12 who were identified. 32 students, GT identified for services, and scores were reviewed and analyzed after data collection provided. Students scores were derived from NWEA Reading and Math, and some Science MEA scores in Fall 2017, Winter and Spring, and Fall 2018. Of those students, 23 participated in GT ELA, 29 in GT Math, and 6 in GT Science in school year 2017-2018. Since Fall 2018, 2 students moved, 21 participated in two or more, and 5 in 3 areas of GT curriculum. ELA improved scores ranged from +3 to +18 with several outliers above +18 points. In math, scores improved ranging from +2 to +16 points. In ELA, 2 remained the same, and in Math 1 remained the same. In ELA, 1 lost 4+ points. In math, 8 lost 2 to 10 points. Science had 0 remaining the same, all maintained growth, and 0 lost growth reported. The majority of the students served showed significant gains in all 3 curriculum areas. No GT exceptional arts students were identified via teacher, parent or self-recommendations. Access to extended and individualized Arts activities, curricula and field trips is imbedded in the classroom Arts program, and extensions provided as needed, as reported by Principals. Consult is done on a regular basis to seek candidates. None have been recommended to date.

(c.) Include how program effectiveness was determined, whether or not there has been a change in the program.

The district established and used a system of verifying growth or lack of by monitoring report card standards of +3 , RIT scores and National Percentile ranks on NWEA's over a one year period including Fall 2017 , Winter and Spring 2018, and Fall 2018 math and reading assessments, and MEA Science. The results of academic growth avoiding potentially identifiable information of students, as per discussion at the recent GT training, is via the above narrative of the data collected to show growth.

8. Provide a justification/description of the items included in the proposed budget in number 9. (Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only)

All materials and supplies in the budget are used solely for GT identified students . Field trips taken solely for and by GT students take place only during the school day for GT students . The materials and supplies listed allow extension of the classroom curricula to meet the educational needs of the identified GT students who meet or exceed classroom standards so they may continue to learn and grow. These GT needs cannot be met solely using general education classroom materials alone. Extensions need to be provided. A certified teacher Deb Piccirillo provides consult with staff and some tutoring to students outside of class with extension activities, and during school RTI intervention times when at risk and low academic students are receiving review of skills that GT students have already mastered. Kathleen Collins is a certified Special Education Director #030 Special Education Consultant, and Special Education Teacher who helps oversee the GT program. Deb Piccirillo is a certified teacher in Mathematics, with 15 years of experience and training supporting programs for GT. She works well with students, parents and staff, and we are lucky to have her. If identified GT students have an exceptional interest in a lecture, art or music exhibition that extends their classroom curricula , the GT students and Deb Piccirillo could attend by bus during the school day , and travel expenses associated with bussing these GT students up to \$250 for travel costs. Examples are public activities, lectures, and exhibitions at Gould Academy, Bates College , and University of Maine in Lewiston. These would be trips that participation is

not

offered within the general education, but extend GT student learning.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Kathleen Collins	\$700	\$300
Subtotal		

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary	Secondary
----------------------	------------	-----------

	(salary with benefits)	(salary with benefits)
Subtotal		

Independent Contractor Costs

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
Deb Piccirillo	math	\$13000	\$2000
Subtotal			

Please list **individual product names** and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Prufrock Press Mind Sparklers, Mind Stretchers	\$159.65	Meridian Stories	\$350
Dragon Box	\$72		
Subtotal	\$231.65	Subtotal	\$350.00

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
-----------------------	------	----------------------	------

Travel within district	\$1000	Travel by bus to local free Arts Events during the school day for GT students only , not provided in general education	\$250
Subtotal	\$1000.00	Subtotal	\$250.00

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
		Partnership with USM early aspirations program and online courses in multiple academic areas based on individual needs in math, English, Social Studies, Science Music Theory; identified students can take up to 6 credits for dual high school and college credit.	\$0
Subtotal		Subtotal	\$0

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
College of William and Mary Summer Institute School of Education Center for Gifted Education	\$500	College of William and Mary Summer Institute School of Education Center for Gifted Education	\$500
Subtotal	\$500	Subtotal	\$500

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	\$700	\$300
Auxiliary Staff		
Independent Contractors	\$13,000	\$2000
A. Materials/Supplies	\$231.65	\$350
B. Other Allowable Costs	\$1000	\$250
C. Student Tuition	\$0	\$0
D. Staff Tuition/PD	\$500	\$500
Total	15,431.65	\$3400